

Fall 2018 Mat 099 Math Tutorial Syllabus
T 2:30 -3:30 pm, Room 207

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Office Hours: MW 2-3 pm, and by appointment

COURSE DESCRIPTION: MAT 099 is intended for students concurrently enrolled in any of the math course. This tutorial will be run in a highly interactive format providing mathematics instruction through listening, speaking, reading, writing and instilling study skills and strategies for succeeding in mathematics courses. The content and skills will empower students to succeed in their concurrent Mathematics course and higher-level Mathematics courses.

TEXT/MATERIALS NEEDED FOR CLASS:

- Notebook or loose leaf paper for working problems
- Writing utensils, ruler, calculator
- Notes from your concurrent math course
- Textbook from your concurrent course

OBJECTIVES: The primary objective of this course is to assist students to be successful in their math courses by providing individualized instruction in both the main math course and in exploring study skills topics. Majority of the class time (~80%) will be utilized in working through problems and concepts from your primary math course, MAT091. A small portion of the time (~10%) will be utilized to strengthen study skills.

GRADING: Your grade will be calculated according to the policy stated below

Item	Weight
Attendance and Class participation	90%
Reflections/Reports/Assignments	10%

Attendance and Class Participation:

Class participation is measured by mathematical engagement throughout the class period, which can include both individual and group lessons/work. It is not enough to just attend class.

Reflections:

Periodically you may be asked to write a report reflecting on a topic or be given an assignment.

GRADING SCALE: Standard grading scale is used where scoring above 93% is an A, 90-92% is an A-, 87-89% is a B+, and so on.

ATTENDANCE: You are expected to attend all classes. This will maximize your chance of being successful in this course and your main math course. If you are more than 5 minutes tardy you will not receive any attendance points for the day.

Classroom Etiquette: All cellular phone, beepers, and electronic devices that could disrupt class should be in sleep mode or off while class is in session. No electronic devices (I-phones, cell phones, MP3-players, etc.) can be used during class.

Do not worry about your difficulties in Mathematics. I can assure you mine are still greater.

Albert Einstein

